

## FOR VIEWING PURPOSES ONLY.

To nominate a candidate, please fill out the digital form located on the SASEE website.

### Student Primary Nomination

#### **Student Information** (page 1)

Student's First and Last Name\*

Student's Phone Number\*

Student's Address

Student's Email\*

School Affiliation (can be private or public within Lake Oswego)

Year in School\*

Is a Second Student Being Nominated for the Same Project/Activity?  
(default is 'No')

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#### **Project/Activity that Emphasizes "Service Above Self"** (page 2)

Brief description of Student's project/activity/service that demonstrates Service above Self.\*

Length of time Student has been involved with project/activity/service

Is this a new or on-going project/activity/service

Start date project/activity/service (estimate if needed)

Number of people benefited (estimate if needed)

How did you become familiar with this person's project/activity/service? (What is your connection to the Student?)

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**Describe how the five "Service Above Self" criteria apply to the Student's project or activity.**  
(page 3)

*Respond to all five evaluation criteria if possible. Each criterion contributes to the nominee's overall score and ranking by the SASEE judges. The questions listed below each criterion are meant to give you ideas to consider in your response. Please do not feel obliged to provide an answer to each question. However, it is helpful if you can **provide concrete examples** in your responses.*

**1. Shows initiative and demonstrates selfless conduct toward others:**

Suggested details to consider:

- How did the student initiate the project/activity/service or show personal initiative in participating in it?
- How much time does the student invest in the project/activity/service?
- Does the project/activity/service meet a school need? How?
- Does the project/activity/service meet a community need? How?
- How does the student demonstrate selfless behavior toward others within this project/activity/service?

**2. Inspires others to improve, grow and/or attain educational excellence**

Suggested details to consider:

- In what ways does the student build an environment that positively impacts others?
- How does the student inspire or support others who are impacted by the project/activity/service?
- How does the project/activity/service involve analysis, evaluation, problem solving and decision making?
- What new skills do participants gain through their involvement with the project/activity/service?

**3. Builds a strong sense of confidence, competence and/or community awareness in others**

Suggested details to consider:

- Within his/her role, how did the student behave in order to develop trust and/or promote individual empowerment?
- How did the student demonstrate effective communication and organization?
- How did the student demonstrate creativity?
- How did the student encourage social responsibility in others?

**4. Generates measurable impacts that leave a positive legacy**

Suggested details to consider:

- What were the primary goals or objectives of the project/activity/service?
- Based on those goals, has the project/activity/service been a measurable success?
- How many people (estimate) were impacted by the project/activity/service?
- How did the student's involvement help establish or contribute to the ongoing sustainability of the project/activity/service?
- How will the impact of the project/activity/service be measured in years to come?

**Steady, long-standing, and active participation in community and school related activities**

Suggested details to consider:

- What school-based activities is the student involved in? For how long? In what role(s)?
- Does the student play a leadership role in any of those activities?
- What community-based activities is the student involved in? For how long? In what role(s)?
- Does the student play a leadership role in any of those activities?

What else should we know about your student

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## **Nominator Name and Contact Information** (page 4)

Nominator Name\*

Nominator Address

Nominator Email\*

Nominator Phone Number\*

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## **Securing A Supporting Nomination** (page 5)

At least one supporting nomination is needed for each Student. Primary and supporting nominations are essential to the evaluation rubric used by SASEE judges in scoring and ranking each SASEE nominee. Please contact one or two other individuals familiar with your Nominee and the project/activity / service and establish assurance that they are willing and available to complete the Supporting Nomination Form. This form is available at [www.rotarysasee.org/supporting-nomination/](http://www.rotarysasee.org/supporting-nomination/). Completed primary & supporting nomination forms are due by 3-1-21.

### **Who will you be asking for a Supporting Nomination of your Nominee?**

Include the name and email of at least one person. If you have more than one person able to provide a supporting nomination, include a name and email for each person.